## **Overview of Year**

## Level 1 World Language Curriculum

WL	Sep	ot.	Oc	t.	N	ov.	Dec	Jan.	Feb.	N	/lar.	Apr.	May	June
7 <sup>th</sup> Grade	Get to Know You		Personal ID	Environment	Physical		Education	Meal Taking	Neighborhood	Community &		Community &	Health & Welfare	Review
WL	Sep	ot.	Oc	t.	N	ov.	Dec	Jan.	Feb.	Ν	/lar.	Apr.	May	June
8 <sup>th</sup> Grade	Review		Family				Shopping	Leisure	Travel			Earning a Living	Public & Private Services	Review

## 7<sup>th</sup> and 8<sup>th</sup> Grade

	□1.1 Interpersonal communication	□4.1 Language comparisons
ACTFL	$\Box$ 1.2 Interpretive communication	□4.2 Cultural comparisons
Standards	□1.3 Presentational communication	$\Box$ 5.1 Language within and beyond the school setting
For Foreign	□2.1 Cultural practices and perspectives	□5.2 Lifelong learning
Language	□2.2 Cultural products and perspectives	
Learning	□3.1 Connections to other disciplines	
	□3.2 Acquiring new information	

Unit 1	Understanding	Essential Question
Personal Identification	<ul> <li>Students will understand that <ul> <li>Mastering vocabulary is essential for all forms of communication.</li> <li>Physical Description</li> <li>Personality Description</li> </ul> </li> <li>Mastering grammatical concepts is essential for comprehension and to engage in communication. <ul> <li>Gender/adjective agreement</li> <li>1<sup>st</sup> and 3<sup>rd</sup> conjugations of "to be"</li> </ul> </li> <li>Practices and perspectives of other cultures will increase cross cultural skills and understandings. <ul> <li>O</li> </ul> </li> </ul>	<ul> <li>How can I use new vocabulary/grammar to communicate in the target language?</li> <li>How does the content of the World Languages classroom help me understand who I am in the world in which I live?</li> <li>How can I survive and thrive using the target language in and outside of the classroom?</li> <li>How will grammatical patterns help me with language acquisition?</li> <li>How do the practices and perspectives of other cultures compare to my own?</li> </ul>
between rest will be creat Greeting Introduc 3 class 3 descri	based assessment: Situation: The school year has just n partner(s). Each person must speak at least 7 times be students. You must "perform" your conversation tive as your conversation MUST include: gs ctions instructions	. One person is the teacher and the

- 2. Formal assessment: Quizzes, Unit Test
- 3. Informal Speaking/Listening/Reading/Writing (Expressive/Receptive) Tasks

Unit 2	Understanding	Essential Question
Education	<ul> <li>Mastering vocabulary is essential for all forms of communication.         <ul> <li>Time, calendar, student courses, schedules, school personnel</li> </ul> </li> </ul>	How does our educational experience influence our opportunities?

0	Classroom objects/materials	How can I use new
0	Ordinal/cardinal numbers 0-100	vocabulary/grammar to
		communicate in the target
Master	ing grammatical concepts is	language?
engage o	ial for comprehension and to e in communication. Prepositions/ verbs of placement	How will grammatical patterns help me with language acquisition?
	Expressions of frequency/opinion Simple verbs/regular verbs Gender/adjective agreement Classroom commands/phrases	What is education vs. what is school?
culture	tes and perspectives of other es will increase cross cultural skills inderstandings. Value of Education Daily educational activities and lifestyles in the target culture Grading styles, 24 hour clock	How does education vary globally?
• •	ng, Listening, and Reading tasks t: School Brochure and Expressive Pr zes, Unit Test	esentation of Daily School

Unit 3	Understanding	Essential Question	
Meal taking	<ul> <li>Mastering vocabulary is essential for all forms of communication.         <ul> <li>Meals of the day, food categories</li> <li>Drinks/Beverages</li> <li>Place setting</li> <li>Eating in a restaurant</li> </ul> </li> </ul>	How can I use the target language to communicate wants and needs about food items and meals? How do you incorporate a healthy lifestyle?	
	<ul> <li>Mastering grammatical concepts is essential for comprehension and to engage in communication.</li> <li>Interrogative words</li> </ul>	What is wellness and how does food choice influence your health?	
	<ul> <li>Opinions Like/Dislike/Favorites</li> <li>Simple verbs/regular verbs</li> <li>Gender/adjective agreement</li> </ul>	How does socio-economic status affect food and health choices?	

	<ul> <li>Restaurant phrases</li> </ul>	
		How does geography influence food options and choices?
	<ul> <li>Practices and perspectives of other cultures will increase cross cultural skills and understandings.         <ul> <li>Mealtimes</li> <li>Meal customs and eating habits</li> <li>Restaurant/mealtime etiquette</li> </ul> </li> </ul>	
Performance Tas	sk:	
1. Info	rmal Speaking, Writing, Listening, and Reading tasks	
2. Proj	ect based assessment: My Plate Project	
3. Forn	nal assessment: Quizzes, Unit Test	

Unit 4	Understanding	Essential Question	
Physical Environment	<ul> <li>Mastering vocabulary is essential for all forms of communication.         <ul> <li>Seasons, Climate, Weather,</li> <li>Geographical Features</li> <li>Directions</li> </ul> </li> </ul>	How can I use new vocabulary/grammar to communicate in the target language? How does the content of the	
	<ul> <li>Mastering grammatical concepts is essential for comprehension and to engage in communication.         <ul> <li>Interrogative words</li> <li>Weather expressions</li> </ul> </li> </ul>	World Languages classroom help me understand who I am in the world in which I live? How can I survive and thrive using the target language in and outside of the classroom?	
	<ul> <li>Practices and perspectives of other cultures will increase cross cultural skills and understandings.         <ul> <li>Geography differences</li> <li>Fahrenheit/Celsius</li> </ul> </li> </ul>	How will grammatical patterns help me with language acquisition? How do the practices and perspectives of other cultures compare to my own? How does geography play a role	
Performance Ta	isk: Informal Speaking, Writing, Listening, and Reading ta	in a person's daily life?	

2. Project based assessment: Seasons Project (poster)

3. Formal assessment: Quizzes, Unit Test

Unit 5	Understanding	Essential Question	
Family	<ul> <li>Mastering vocabulary is essential for all forms of communication.         <ul> <li>Relationships, family members, pets</li> <li>Describing family members by name, age, physical description,</li> <li>Routines</li> </ul> </li> </ul>	How can I use new vocabulary/grammar to communicate in the target language? How does what we know about our family shape the way we view ourselves?	
	<ul> <li>Mastering grammatical concepts is essential for comprehension and to engage in communication.         <ul> <li>Structure of Age telling</li> <li>Possessives</li> <li>Comparatives</li> </ul> </li> </ul>	How will grammatical patterns help me with language acquisition? How do the practices and perspectives of other families relate to my own?	
	<ul> <li>Practices and perspectives of other cultures will increase cross cultural skills and understandings.</li> <li>Family celebrations/traditions</li> </ul>		
Performanc	e Task:		
	<ol> <li>Informal Speaking Writing, Listening, and Reading,</li> <li>Project based assessment: Family Tree project</li> <li>Formal assessment: Quizzes, Unit Test</li> </ol>	, tasks	

Unit 6	Understanding	Essential Question
House and	Mastering vocabulary is essential for all	How can I use new
Home	forms of communication.	vocabulary/grammar to
	<ul> <li>Rooms in the house, furniture,</li> </ul>	communicate in the target
	colors, shapes, size	language?
	<ul> <li>Kinds of housing</li> </ul>	
	<ul> <li>Interior/exterior of a home</li> </ul>	

	<ul> <li>Chores</li> <li>Mastering grammatical concepts is essential for comprehension and to engage in communication.         <ul> <li>Commands</li> <li>Have vs. Have to</li> <li>Present progressive</li> </ul> </li> <li>Practices and perspectives of other cultures will increase cross cultural skills and understandings.         <ul> <li>Differences in housing by culture and geography</li> </ul> </li> </ul>	How will grammatical patterns help me with language acquisition? How does one's home reflect culture? How does environment influence architecture?
Performance Tas	k:	<u> </u>
2	<ol> <li>Informal Speaking, Writing, Listening, and Reading</li> <li>Project based assessment: Dream home project</li> <li>Formal assessment: Quizzes, Unit Test</li> </ol>	tasks

Unit 7	Understanding	Essential Question	
Community	Mastering vocabulary is essential for all	How can I use new vocabulary/grammar to communicate in the target language? How will grammatical patterns help me with language acquisition?	
Neighborhood	forms of communication. <ul> <li>Places in the neighborhood</li> <li>Locations in the community</li> <li>Giving Directions</li> <li>Activities and Transportation</li> </ul>		
	<ul> <li>Mastering grammatical concepts is essential for comprehension and to engage in communication.         <ul> <li>To go + infinitive</li> <li>Irregular verbs</li> <li>To play</li> </ul> </li> </ul>	How does one's community reflect culture? How does geography influence community practices and design?	
	<ul> <li>Practices and perspectives of other cultures will increase cross cultural skills and understandings.</li> </ul>	How do our lives differ if we are raised in the city, suburb, village, or the country?	

	0	Community design Products/practices of different communities	
Performance Tas	ik:		
<ol> <li>Informal Speaking, Writing, Listening, and Reading tasks</li> <li>Project based assessment: Welcome to Rochester project.</li> </ol>			
3. Formal assessment: Quizzes, Unit Test			

Unit 8	Understanding	Essential QuestionHow can I use new vocabulary/grammar to communicate in the target language?How will grammatical patterns help me with language acquisition?
Health and Welfare	<ul> <li>Mastering vocabulary is essential for all forms of communication.         <ul> <li>Body parts,</li> <li>Pains, illnesses, injuries, symptoms</li> <li>Medications and advice</li> <li>Staying healthy</li> </ul> </li> </ul>	
	<ul> <li>Mastering grammatical concepts is essential for comprehension and to engage in communication.         <ul> <li>Expressions to relate pain/illnesses</li> <li>Conditionals</li> </ul> </li> </ul>	How does where you live impact your health and what services are available? How do body language, gestures, and verbal cues differ in the target language and culture?
	<ul> <li>Practices and perspectives of other cultures will increase cross cultural skills and understandings.         <ul> <li>Health care practices</li> <li>Culture reflects nutrition</li> </ul> </li> </ul>	
Performance T	ask: 1. Informal Speaking, Writing, Listening, and Readin 2. Project based assessment: Develop a skit with pro body parts.	

## 3. Formal assessment: Quizzes, Unit Test

Unit 9	Understanding	Essential Question
Shopping	<ul> <li>Mastering vocabulary is essential for all forms of communication.         <ul> <li>Stores, items, clothing, accessories</li> <li>Buying and Selling</li> <li>Money, cost, sales, tax, currency</li> <li>Common shopping interactions</li> <li>Numbers up to 1,000</li> </ul> </li> </ul>	How can I use new vocabulary/grammar to communicate in the target language? How will grammatical patterns help me with language acquisition? How do our shopping habits
	<ul> <li>Mastering grammatical concepts is essential for comprehension and to engage in communication.         <ul> <li>Irregular verbs cuesta</li> <li>Negatives</li> <li>Interrogatives</li> <li>Commands</li> </ul> </li> </ul>	reflect ourselves and our culture?
	<ul> <li>Practices and perspectives of other cultures will increase cross cultural skills and understandings.         <ul> <li>Shopping norms and practices</li> <li>Advertising</li> <li>Metric system</li> <li>Currencies/budgeting</li> <li>Difference in tax systems</li> <li>Fashion</li> </ul> </li> </ul>	
	sk: 1. Informal Speaking, Writing, Listening, and Reading 2. Project based assessment: Shopping Monster Dial 3. Formal assessment: Quizzes, Unit Test	
Unit 10	Understanding	Essential Question

Leisure	Mastering vocabulary is essential for all	How can I use new
	forms of communication.	vocabulary/grammar to
	<ul> <li>Sports, hobbies, activities,</li> </ul>	communicate in the target
	interests	language?
	<ul> <li>Daily routines</li> </ul>	
	<ul> <li>Teams, practice, play</li> </ul>	How will grammatical patterns
	• Parts of day	help me with language
	<ul> <li>Holidays/vacations</li> </ul>	acquisition?
		How does our culture influence
		our values, beliefs, and practices around leisure activities?
	<ul> <li>Mastering grammatical concents is</li> </ul>	
	Mastering grammatical concepts is     assontial for comprehension and to	
	essential for comprehension and to	
	engage in communication.	
	<ul> <li>Regular/Irregular verbs</li> <li>Transition words</li> </ul>	
	• Transition words	
	<ul> <li>Negative statements</li> </ul>	
	<ul> <li>Simple future</li> </ul>	
	• Practices and perspectives of other	
	cultures will increase cross cultural skills	
	<ul><li>and understandings.</li><li>Traditions and customs</li></ul>	
	Family occasions	
	<ul> <li>Religious events</li> </ul>	
Performance Task		1
	Informal Speaking Writing, Listening, and Reading	
2.	Project based assessment: Storyboard: Typical We	eek or Research a Team/Player
	3. Formal assessment: Quizzes, Unit Test	

Unit 11	Understanding	Essential Question
Earning a Living	<ul> <li>Mastering vocabulary is essential for all forms of communication.         <ul> <li>Common Occupations</li> <li>Employment status</li> <li>Places of Employment</li> </ul> </li> </ul>	How can language study help you earn a living? How are different careers valued in the target culture?

<ul> <li>engage in communication.</li> <li>Regular/Irregular verbs</li> <li>Simple Future</li> <li>Work and earn</li> </ul> Practices and perspectives of other cultures will increase cross cultural skills and understandings. <ul> <li>Skills and Interests</li> <li>Availability of positions</li> <li>Wages and Work Schedule</li> </ul>
mance Task:
<ol> <li>Informal Speaking, Writing, Listening, and Reading tasks</li> <li>Project based assessment:</li> <li>Formal assessment: Quizzes, Unit Test</li> </ol>
2. Project based assessment:

Unit 12	Understanding	Essential Question
Travel	<ul> <li>Mastering vocabulary is essential for all forms of communication.         <ul> <li>Forms of Transportation</li> <li>Common cities/countries</li> <li>World Geography</li> <li>Vacation activities</li> <li>Tourist Attractions</li> <li>Timetables and Fare (Military time)</li> </ul> </li> </ul>	How can language study help you when you travel? How does travel expand our cultural awareness and understanding? How can I use new vocabulary/grammar to communicate in the target language?

	<ul> <li>Mastering grammatical concepts is essential for comprehension and to engage in communication.         <ul> <li>Introduce Regular/Irregular Past tense</li> </ul> </li> </ul>	How will grammatical patterns help me with language acquisition? How does our culture influence where, when, and how often we travel?
	<ul> <li>Practices and perspectives of other cultures will increase cross cultural skills and understandings.         <ul> <li>Landmarks</li> <li>Currency</li> <li>Transportation options</li> <li>Holiday Travel Patterns</li> </ul> </li> </ul>	
Performance Task	:	
<ol> <li>Informal Speaking, Writing, Listening, and Reading tasks</li> <li>Project based assessment: Travel Brochure/Postcard Project, Suitcase</li> <li>Formal assessment: Quizzes, Unit Test</li> </ol>		